

# Southwest Local School District Elementary Service Written Education Plan

**Student ID #:** \_\_\_\_\_ **Student** \_\_\_\_\_

**School/Homeroom:** \_\_\_\_\_ **Grade:** \_\_\_\_\_ **Gifted Service Setting:** \_\_\_\_\_

**Gifted Service Provider:** \_\_\_\_\_ **Gifted Intervention Specialist** \_\_\_\_\_ **TAG Schedule:** \_\_\_\_\_

**Gifted Areas of Service:**  Superior Cognitive  Specific Academic:Math  Reading/Language Arts  Science  Social Studies

**Gifted Areas of Identification:**  Superior Cognitive  Specific Academic:Math  Reading/Language Arts  Science  Social Studies

**Date for revision:**  initial copy to parents

**Progress reported to parents:**  End of Semester One  End of Semester Two

TAG Gifted Intervention Specialist Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

## TAG Overview

Students will participate in 21st century Problem Based/Project Based learning activities. This year the activities will include:

## Southwest Local School District Gifted Services Guideline on Class Work and Homework:

During the times in which elementary students are in TAG and are absent from regularly scheduled classes, it is expected that they will complete only those assignments which are basic to continuing skill development. Students are not required to do every assignment given to the class while they are pulled out in TAG class. Careful consideration is given to what constitutes a pertinent assignment for the TAG student for that day. Extra time will be granted before such work is due. When possible, all tests and quizzes will be scheduled on non-TAG days, or students will be afforded an appropriate time to make up a missed quiz or test.

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**TAG Evaluation**

Students will engage in group discussions, project work, technology integration, reading and writing activities, problem solving activities, and decision-making scenarios. Students will be evaluated and progress will be shared throughout the year using: classroom observation and informal teacher feedback, project rubrics, and semester reports to parents.

**Goal measurement criteria: A-Advanced**

**P-Proficient**

**N-Needs Improvement**

**NA-not applicable**

**TAG Goals****Semester One****Semester Two**

	Semester One	Semester Two
<b>Individual Student Goal:</b>		
<b>Individual Student Goal:</b>		

**Semester One Comments****Semester Two Comments**

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