

Southwest Local Schools

The Crossroads

State of our Schools

- Academic & Social Growth for ALL Students, Every Day!
- Your Schedule for Today:
- 1st Bell: AP Social Studies -Our History to Current Reality
- 2nd Bell: AP Mathematics - Our Projections
- 3rd Bell: Current Events - Defining the Future
- 4th Bell: STEAM / Robotics - Our Need / Our Ask
- 5th Bell: AP English / Language Arts - The Crossroads
- 6th Bell: Study Hall – Time to think...

Our Mission

- “Academic & Social Growth for ALL Students, Every Day!”
- Academic Growth: We measure ourselves on 27 different academic performance measures each year and then compare our operation to the other 616 Public School Districts in Ohio.
- The 27 Performance measures range from: K-3 Literacy to graduation rates to value added (Socio Economic Status, Individualized Education Program and Lowest 20% performers)
- Grades are given by the state of Ohio for each category – and then a GPA is provided, based on all 27 grades. Last year (2016), SLSD had a cumulative GPA of 2.17. This placed us 7th in Hamilton County, of the 22 school districts (Just above Loveland, and below Sycamore).
- This past school year - our graduates earned over \$1.3M in College Credit and \$1.27M in College Scholarships. 94% of our students participate in extra-curricular activities (Social Growth)
- Our DECA and Robotics programs compete nationally each year and are heavily involved in the local community, most recently partnering with Cincinnati Incorporated.

1st Bell – Social Studies (Our History)

- Southwest Local Schools consolidated in 1954 – bringing in Crosby (Crosby Elementary), North Bend / Cleves (Mtown Elementary / Hooven), and Elizabethtown (E-Town Elementary).
- Since consolidation, we have built 3 schools: Harrison Junior School (current) in 1958; Harrison High School (Current) in 1968; and Whitewater Valley Elementary School (Current) in 1990.



The Whitewater Schoolhouse
on Dry Fork Creek Road 1897

1st Bell Cont. – Social Studies (Our Current)

- Currently, we have 4 elementary schools (ranging from 410 – 600 students), a middle school (990 students) and a high school (1,200 students).
- we have 4,015 students total in grades K – 12.
- We have 434 Employees and operate under a \$34M budget.
- Our school district is 68 Sq. Miles. We are the 2nd largest in terms of land, in Hamilton County, just behind Cincinnati Public.



2nd Bell – AP Mathematics

- The Problem: Our student enrollment has outpaced our antiquated infrastructure. 200+ students have been added to our rosters in the last 9 months. We graduated 223 in the Class of 2017.
- Possible fixes? Short run ? (Trailers) Long run? (New / renovated schools).
- Student enrollment projections continue to show increases that double the state average. Add to that over 1K new homes being built in our area over the next five years (Parks of WW, Trails, Short Road, Glendower, Fort Scott, and Westbrook) – we anticipate our student enrollment to surpass formal projections conducted recently (which only includes current housing starts).





Fort Scott – 200+ more homes coming!



WW Trails – 300+ more homes coming!



Crosby Elementary School and Harrison Junior School have experienced the greatest uptick in enrollment over the last 2 years... as a result, 6 modular classrooms have been added at HJS and 4 were added at Crosby Elementary this past summer.

We still have Junior High Kids in several classrooms at the HS. We have also added 3 Kindergarten sections this school year... and counting.

2nd Bell – AP Mathematics (Cont.)

Short-run Solution to Over-crowding? Modular Classrooms



3rd Bell – Current Events:

Create a Long run fix? What makes the most sense?

- After the Aug. 2016 Levy Defeat, we sought community input, for a long-term solution...
- *New Architecture Firm chosen
- *Facilities Assessment Conducted
- *Professional / Scientific Community Survey conducted (Fallon) – 300 participants
- *Community Advisory Team formed (70 Members)
- *Finance Team formed (15 Members)
- *Education Visioning Team (65 Members)
- *(3) Town Hall meetings throughout the spring, 125 – 200 folks attended each.

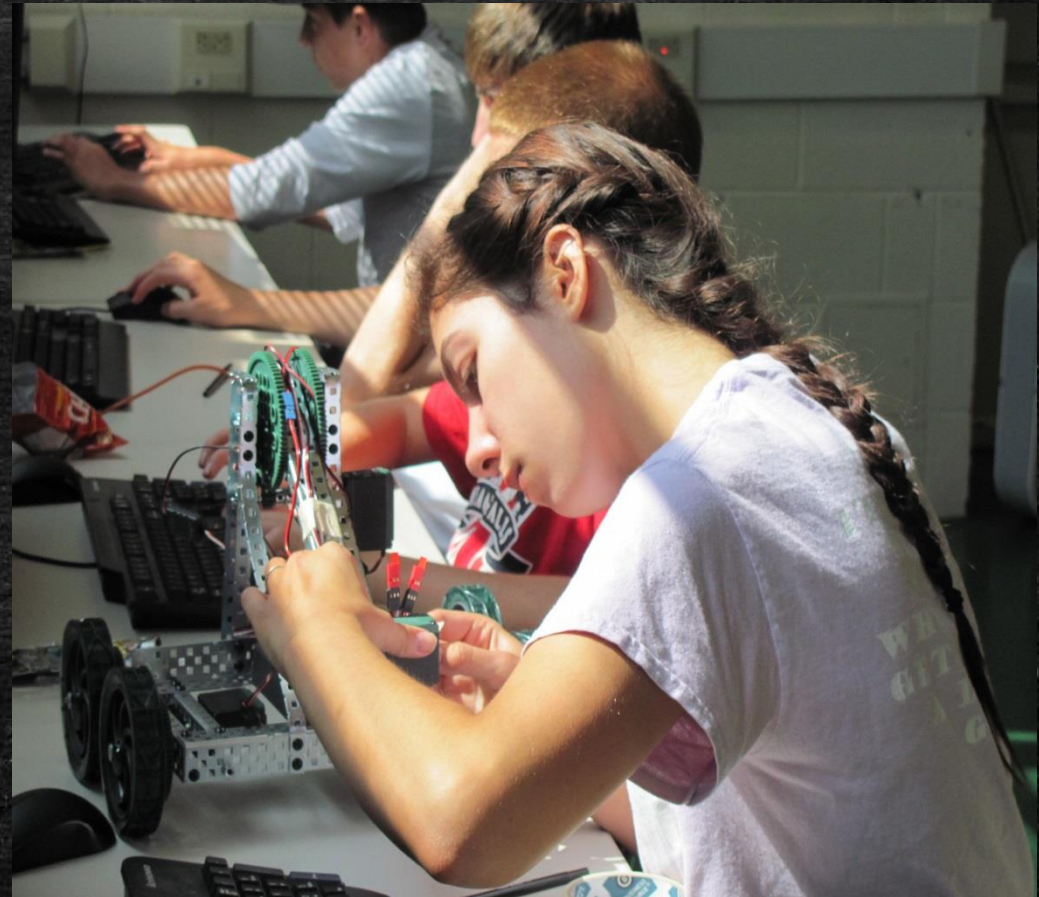


4th Bell – STEAM / Robotics (our needs)

- Our need:

- *An educationally appropriate, financially responsible and community supported master facility plan that meets the needs of our students and community for the next 50+ years.

- *21st Century Schools that are capable of handling our enrollment increase (see 6-year trend on the back of the FAQ handout)



4th Bell – STEAM / Robotics (Our asks)

- Our asks:
- 1. A facility master plan that is educationally appropriate, financially responsible and community supported.
- 2. Community / Business Support (working knowledge / understanding and speaking out for our school need)
- 3. The Master Plan details – See handout



5th Bell – AP English Language Arts “The Crossroads”



- We truly are at a crossroads, as a community. The growth is inevitable. We do not control who moves here, but we do control the quality / plan for our schools. SLSD is the **ONLY** thread that binds all 68 square miles and 11 sub-communities together.

6th Bell – Study Hall Time to Think...

- Questions?

