

HARRISON

SOUTHWEST LOCAL SCHOOLS:
CHOOSING OUR FUTURE

Town Hall #3

March 30, 2017

SHIP
LEADING DESIGN

WELCOME



- Introductions/Purpose
- Background/History
- Engagement Process
- Community Crossroads
- Facility Master Plan Status & Options
- World Cafe
- Q&A and Survey
- Wrap-up and Next Steps
- Junior School Building Tour

Early school houses from our district



New Haven School (across from the cemetery)



Sater Special School 1916

Early school houses from our district

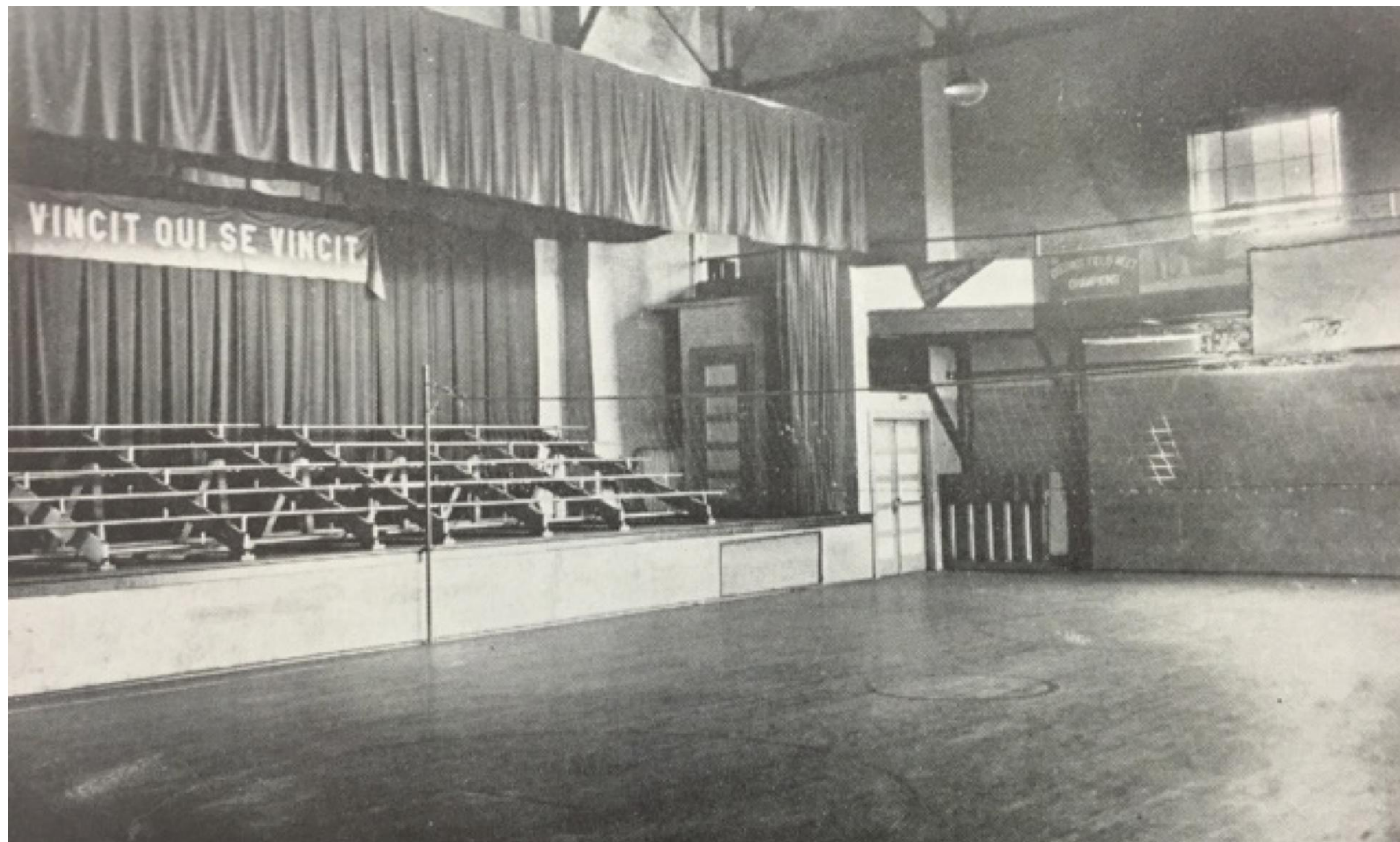


**The Whitewater Schoolhouse
on Dry Fork Creek Road 1897**

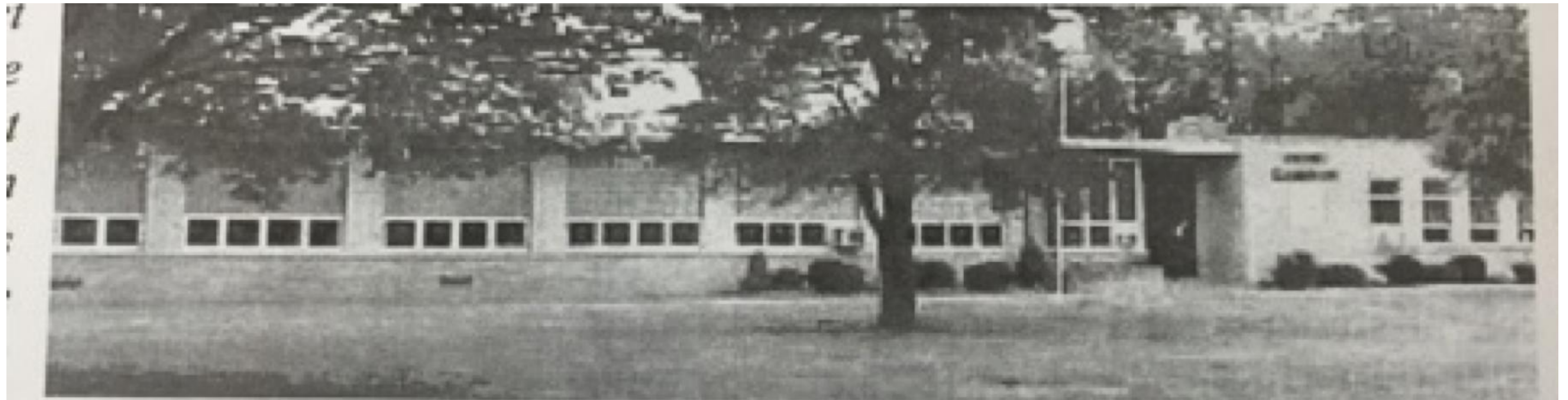


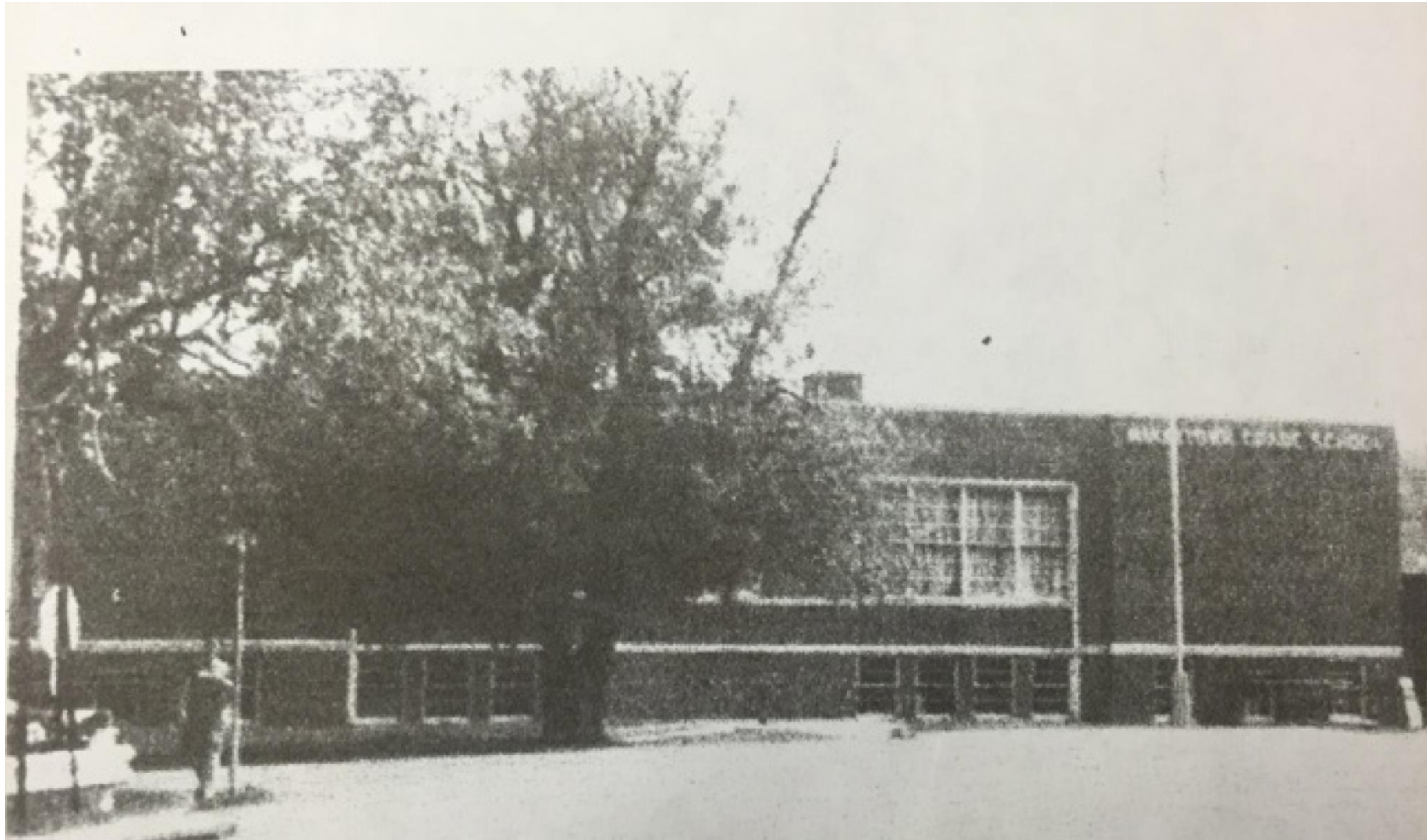
**HARRISON HIGH SCHOOL
HARRISON, OHIO**

Harrison High School Gym – currently the gymnasium at Harrison Elementary



Crosby Elementary



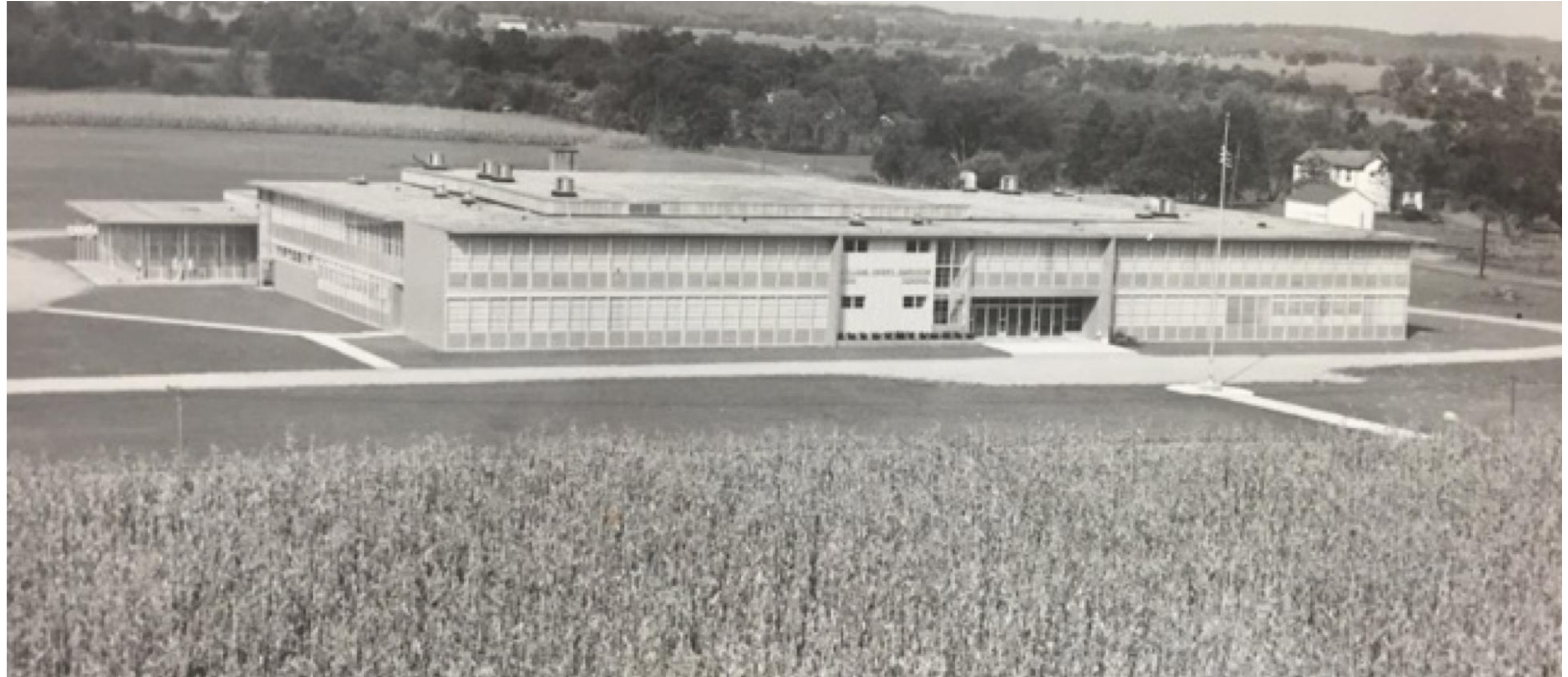


Present Miamitown Elementary School, opened in 1954.

Harrison Elementary



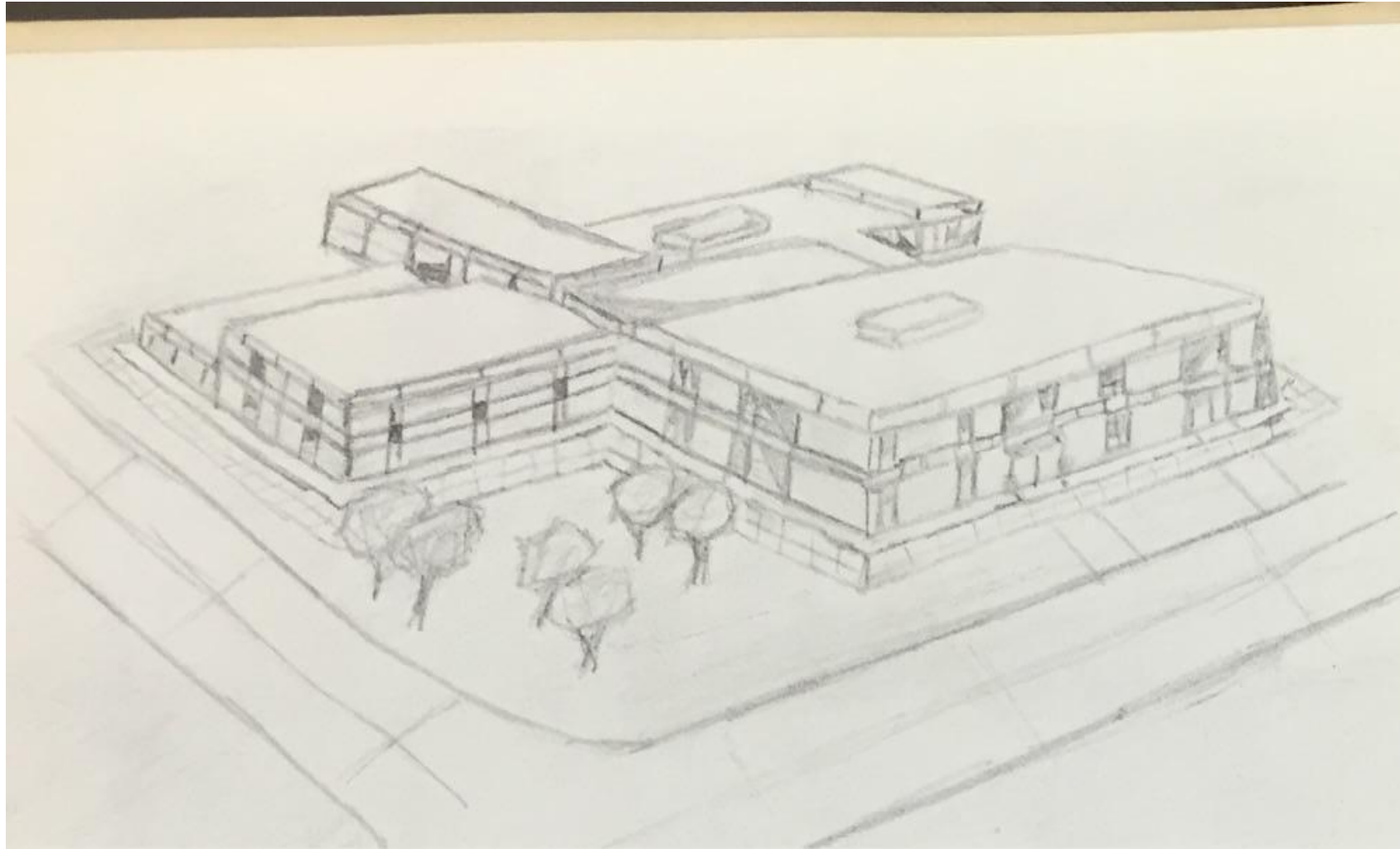
Harrison High School – Currently Harrison Jr. School



Circa 1960 – Harrison High School Classroom in the current Jr. School building



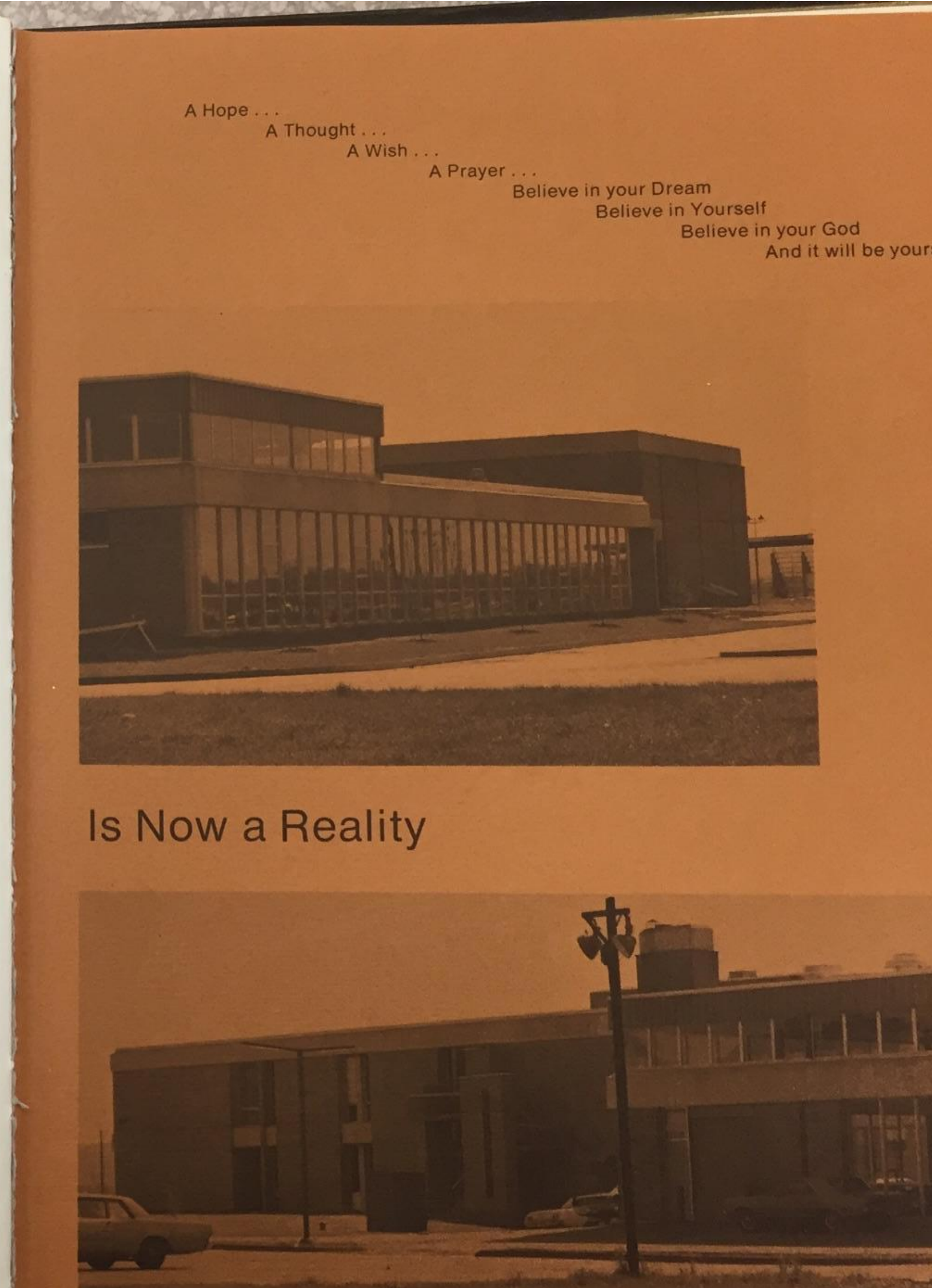
BACKGROUND/HISTORY



What Was a Dream



We looked at the past
We saw the present
We built the future.



Current Harrison High School



Whitewater Valley Elementary



SOUTHWEST LOCAL SCHOOLS PERFORMANCE

- Academic Performance
 - Top 20% in Ohio
 - 6th of 21 in Hamilton Co
 - 1 of 14 Blue Ribbon Schools in Ohio
- Financial Performance
 - 2nd lowest per pupil expenditure in Hamilton Co
 - Currently same district expenditure as 2008



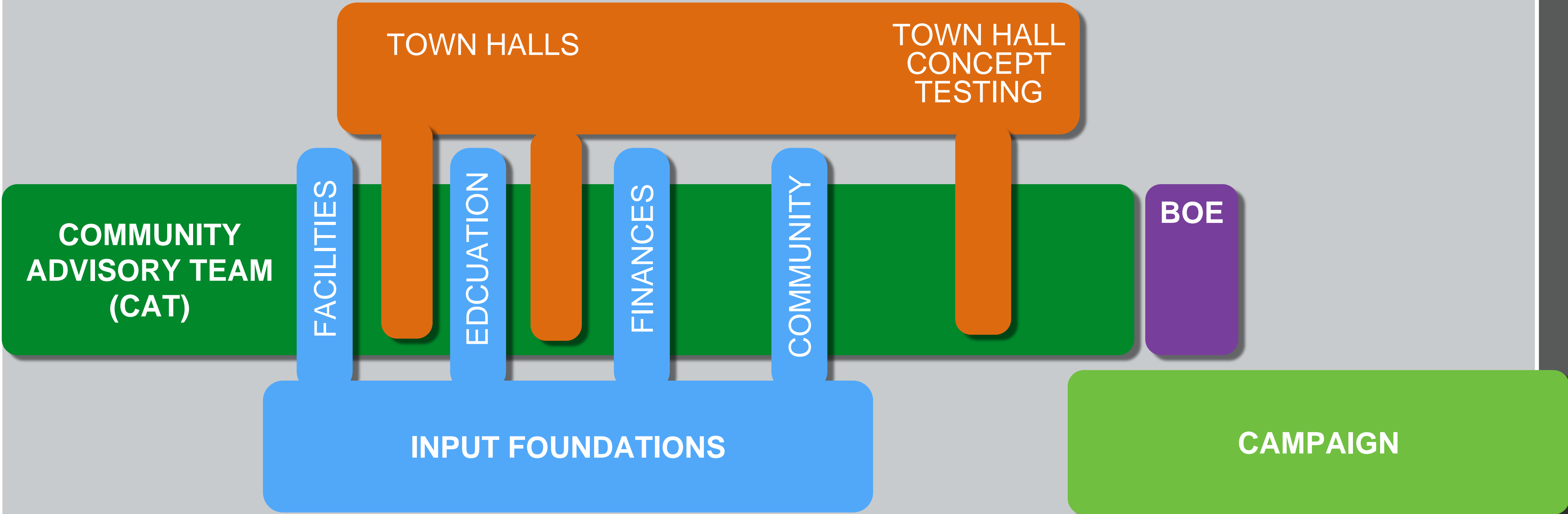
Southwest Local Schools Engagement Process



DEC
2016

2017

NOV

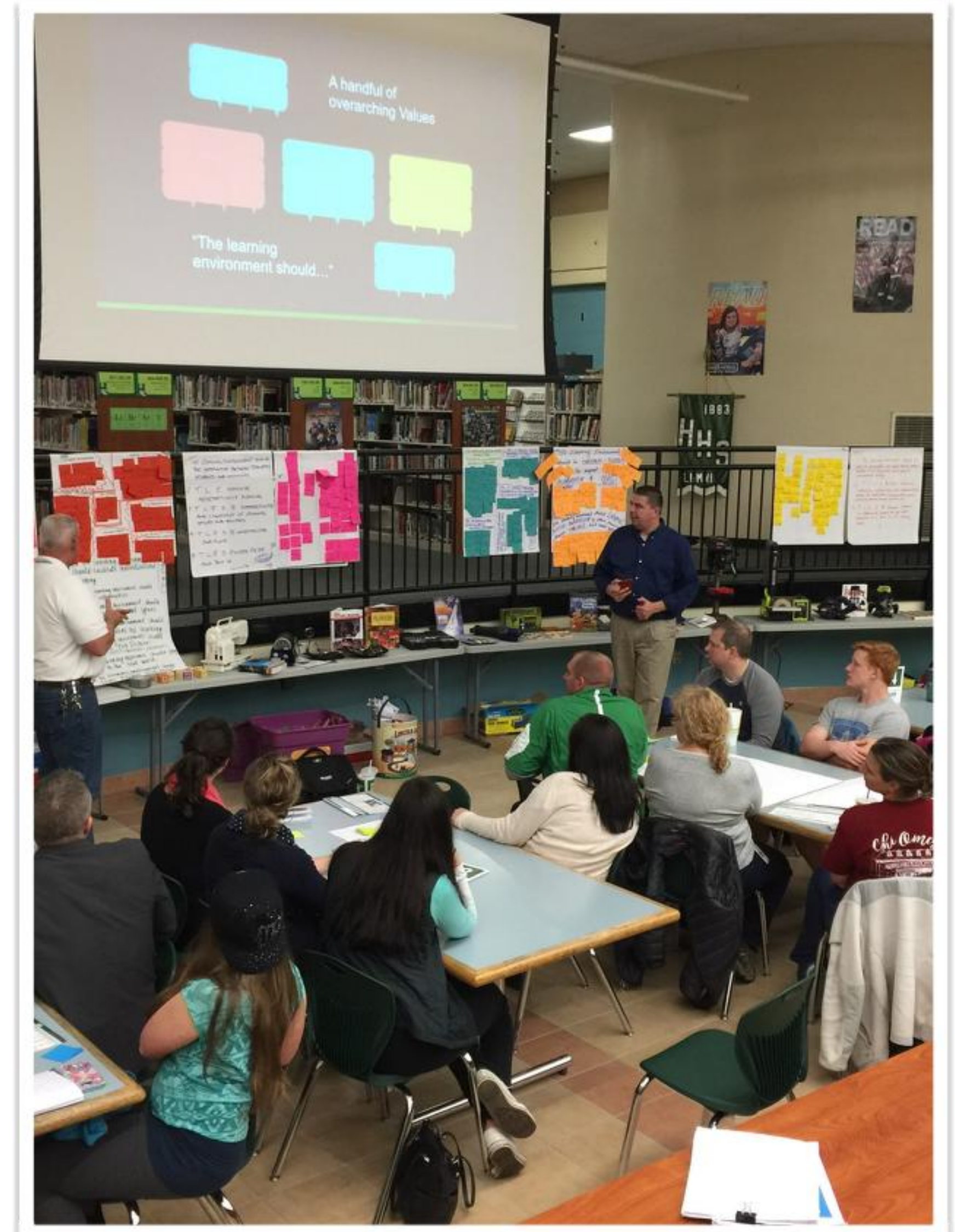


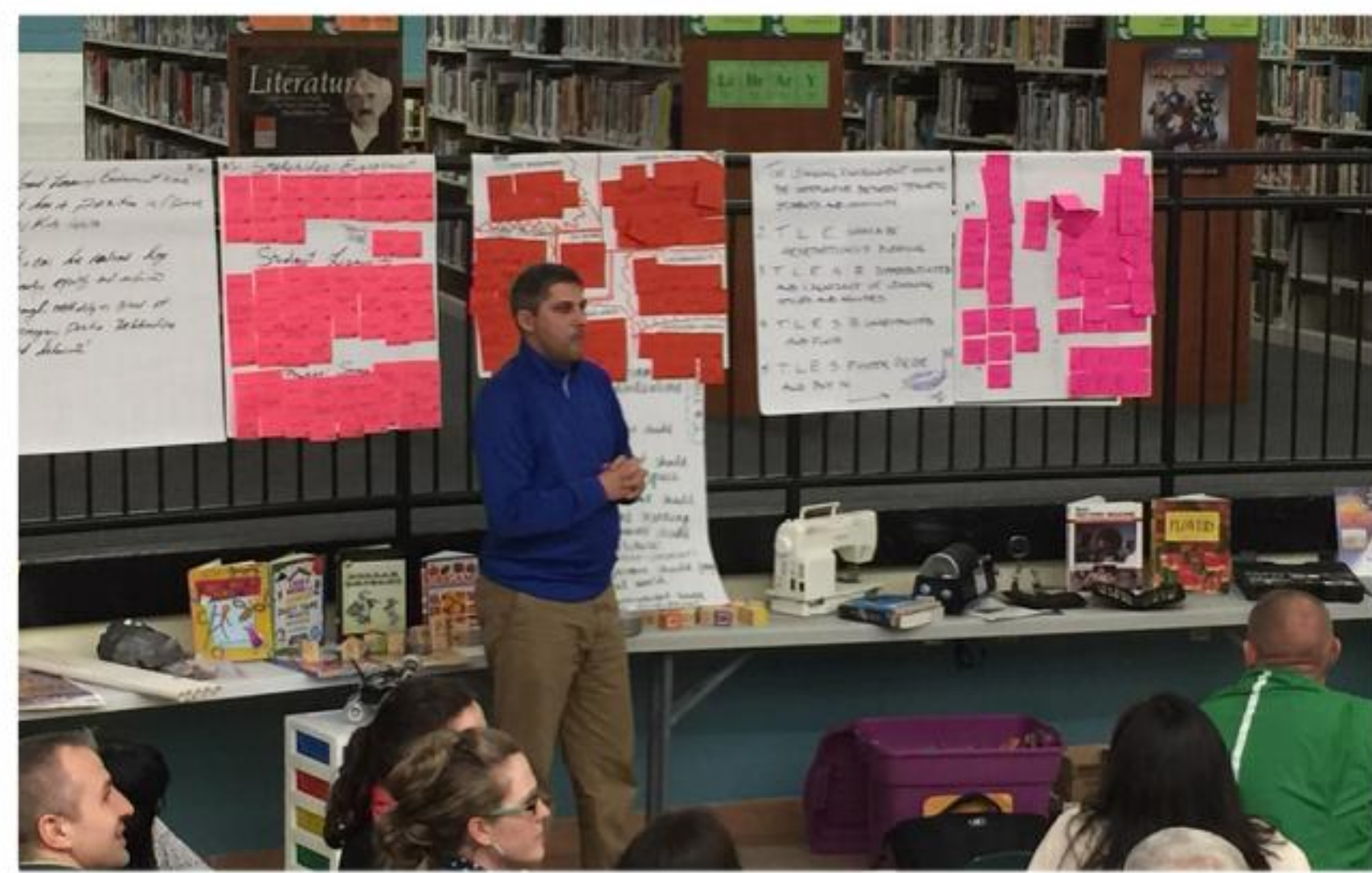
EDUCATIONAL VISIONING

Team: 58 Members

Meetings 2/22, 2/28, 3/7 and 3/14

MIKE BROSSART, BRENDA OSTRANDER, ANDREW BONTRAGER, PAM KRAVETZ, TARA KELLER, DEB JONES, ALEX COUCH, PAM HOPKINS, BRIAN EGAN, KELSEY WITHROW, MEGAN JENKINS, NICK ROTH, CASSIE MONTGOMERY. ABBY SHERWOOD, KELLI BILL, DEREK REHAGE, DOMINIC FIORINO, LILAH FOX, JENNA RICHARDSON, QUINTIN POWER, KELSI MOORE, JULIA HARMON, KYLIE TODD, TERRIN JACKSON, CLAYTON PURDY, CHARLIE PURDY, JEN KIEFER, TOM POPE, SUSI CHARLS, LESLEY FETTE, SARAH WILSON, KAILA JACOBS, NICHOLE MILLER ROB KIEF, BRIAN ROUSH, KRYSLYN HOFFMAN, MATT WALLACE, CRAIG SPITE, TAMI WALKER, TONIA WOODS, A. TORRES, HEATHER HOERST, ANDY ZUREICK, AMANDA PURDY, JAMIE JOHNSON LAUREN GREEN, KIERSTEN ROGERS, DAVE KELLY, DAVIS BAKER, KRIS NIEHAUS, CHRISTIAN TRACY, MIKE MORRIS, DAN ROUSTER, LAURA MEYERS, LINDA PEAK, TRICIA EVANSON







Guiding Values - The learning Environment should...

- V1 ...consist of fluid and dynamic spaces that encourage large and small collaborations among and between students, staff and community. **V1. flexible collaborative space**
- V2 ...foster student ownership of learning through tangible, inquiry based, and real-world problem solving. **V2. hands on learning**
- V3 ...encourage facilitator (teacher) development and collaboration in support of individualized, differentiated and student centered learning. **V3. teacher centered, student centered**
- V4 ...cultivate emotional and social development by creating comfortable and beautiful places to learn, that demonstrate the trust and respect we place in our students. **V4. emotional comfort**

Primary Shifts - What's this look like?

S1. Instruction and learning will be tailored to individuals and their unique needs and interests.

S1. tailored to individuals

S2. Learning will be focussed on applying academic concepts to real world scenarios.

S2. real world application

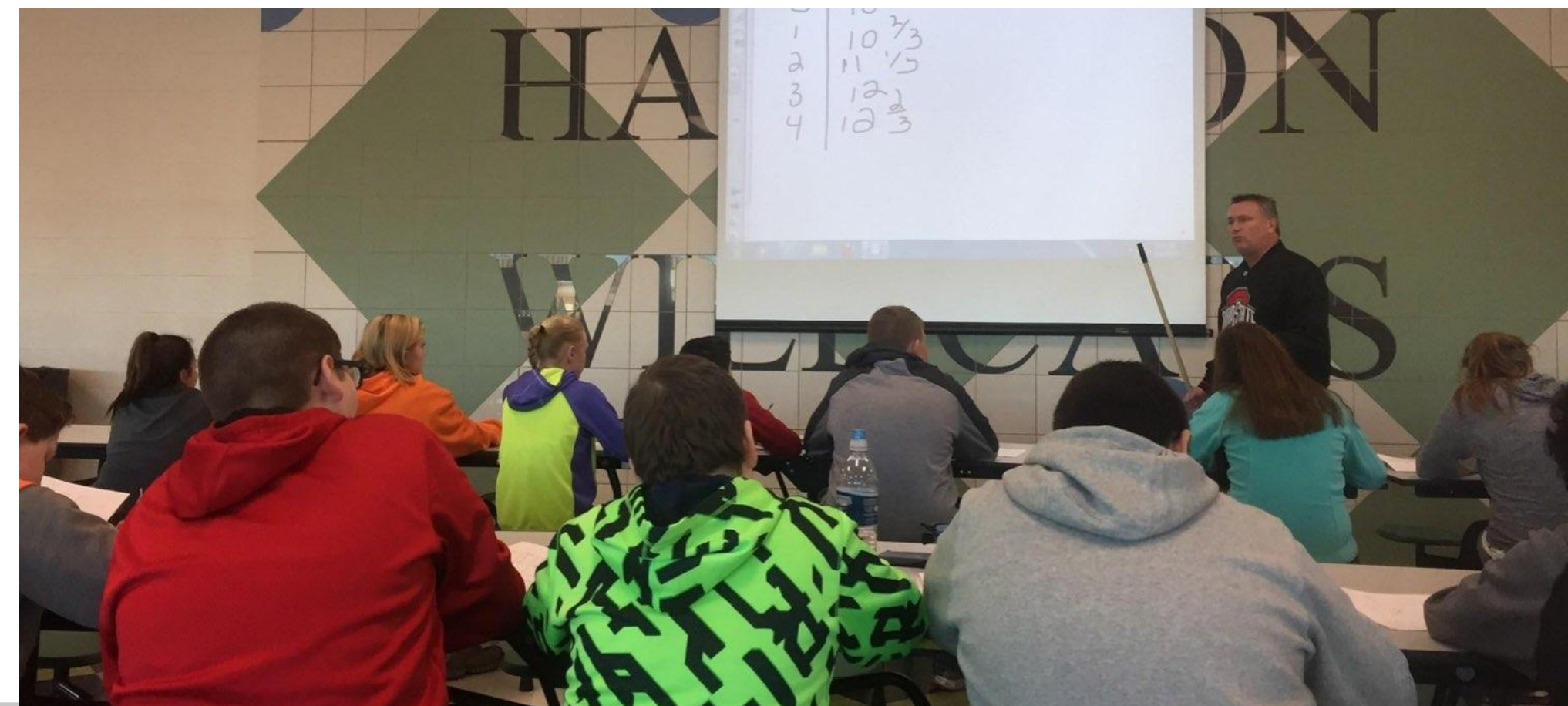
S3. Students will have an active role in their learning.

S3. active student role

S4. Students will work in spaces they have some control over.

S4. student driven spaces

Current State - Challenges





Ideal Learning Spaces:
Flexible, collaborative,
active and engaging
environments suitable
for all types of learners.



BUSINESS ADVISORY TEAM

Team: 16 Members

Met 3 times in February and March

BRIAN BLANK
JEFF BOEH
GREG BYBEE
STEVE COFFMAN
DAVID COMPTON
RYAN HOERST
KENNY JACOBS
MIKE KING
ADAM LOHBECK
RON MANGUS
JOHN MATTEN
LAURA MEYERS
CHRISTOPHER
PAYNE
DAVE SCHAFFER
JACK SNYDER
MAGGIE WEBB

Reviewed the 5-Year Forecast

Revenues

- Property values and how that translates into property tax revenues
- Fluctuation of the income tax
- Continuous changes to the State funding formula and the impact on the District
- Cash Flow

Expenditures

- Various purchasing consortiums
- State mandated tuition
- Special education costs
- State and County fees



COMMUNITY ADVISORY TEAM



63 MEMBERS:

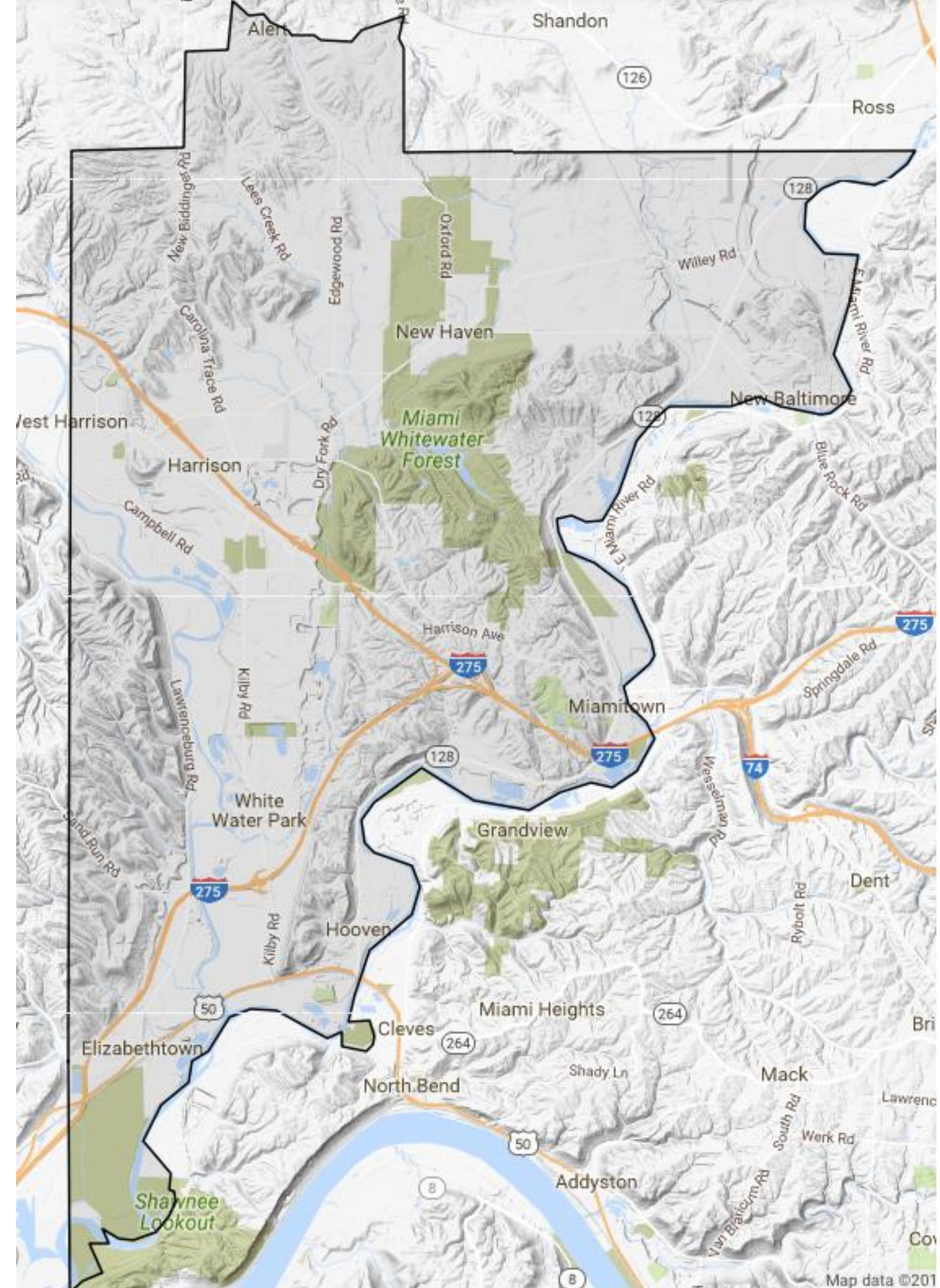
GREG BYBEE, DAVE COMPTON, JACK SNYDER, BRIAN PEAK, RYAN GRUBBS, JOHN MATHENY, DOUG SEYFERTH, SUSAN ROBARDS, RYAN KUBE, WALT SCHUNK, MIKE KING, LINDA PEAK, KIERSTEN ROGERS, KRIS NIEHAUS, CHRISTIAN TRACY, DAVIS BAKER, JAMIE CHILCOAT, STEVE JAEGER, HANK MENNINGER, JIM NIEHAUS, LUANDA CORMAN, JEN TURNER, JOSH HOLLAND, BRENDA JACKSON, KAREN WITTENBROOK, JAMIE WASSLER, JOANN HARMON, ROBERT CLARK, MISSY HUNTER, MELISSA MCKENDRICK, BRANDON MCBEE, STEPHANIE HALE, BRIAN KNAUER, ALICIA CUMMINGS, JENNIFER LEURCK, SUSAN JEFFERSON, RAMONA LEMMEL, JON ROBERTS, JOHN CALABRESE, CAROL WIWI, AMY POETTKER, MATT SHERWOOD, AMY SEARCY, CLAIRE LABUONO, BRYANT DOWNEY, GAIL CHUCK, MICHELLE GRAF, MARGIE BROWN, SHELLY MILLER, KATIE CONLEY, TREVOR WARD, MIKE ACRA, CONNIE ACRA, BRENT BEISEL, BECKI VIETH, MIKE MORRIS, SCOTT SCHUSTER, JEFF BIDDLE, JIM MCGREGOR, DOUG COMBS, PATTY VANCLEVE, MAYOR NEYER, RANDY SHANK



THE PROCESS



- 2 Town Hall Meetings with over 250 Community Participants
- 4 Community Advisory Team meetings of over 60 Community Members
- 17 Master Plan Options were developed.
- Reduced to 5 Master Plan Options



THE PROCESS



- Town Hall #3: Community Participants to identify preferences
- Community Survey: Identify what the Community will support



In the End

...

Recommend a Facility Master Plan to the Board of Education that's...

- Educationally Appropriate
- Financially Responsible
- **Community Developed and Supported**



Community Crossroads



OPTIONS: Opportunities and Issues



- 32% offer from Ohio School Facilities Commission (OSFC)
- OSFC is updating enrollment and costs
- Costs presented tonight include an estimate intended to cover increased enrollment and construction costs
- Millage and costs presented tonight also include a 1/2 mill permanent improvement levy (PI) to address future maintenance

Option 6R - one of many discarded by consensus



New HS; Renovate existing HS into JS (6-8); 2 New Elementaries (includes excess renovated space in old HS for approx 800 students; One elem 100% locally funded)

- a. Additional Cost include: enrollment update, inflation update, 5% contingency, 0.5 mill PI
- b. Total **LOCAL** projected cost: \$96.3M; 8.56 mills including PI; **\$300**/yr/100k home
- c. Operating Cost: \$35k/yr increase + initial \$300k bus purchase
- d. WVE becomes board office, preschool, adult education, community use and future growth
- e. Sites and swing spaces
 - i. New HS:P1: construct on central campus
 - ii. Renovate HS into JS: P2: JS students remain in existing JS until HS reno is completed
 - iii. New Elem @ Crosby: P3 swing students to existing JS; demo Crosby; construct new
 - iv. New elem @Harrison: P3: swing students to existing JS; demo Harrison; construct new

Option 12



3 New Elementaries (PK-5)-555+ students each; New JS (6-8); Renovate HS

1. Additional costs included: enrollment update, inflation update, 5% contingency, 0.5 mill PI
2. Total **LOCAL** projected cost: \$78.8M; 7.09 mills including PI; \$248/yr/100khome
3. Operating Cost: \$190k/yr savings; no new buses
4. WVE becomes board office, preschool, adult education, community use and future growth
5. Sites and swing space:
 - a. HS renovation: P2: use existing JS as swing space
 - b. New JS: P1: construct on central campus
 - c. New Elem @ central campus or new site: P1
 - d. New Elem @Crosby: P1: construct new school behind existing
 - e. New Elem @ Harrison: P1: construct new school behind existing

Option 2



2 new Elementaries (PK-5)-830+ students each; New JS (6-8); Renovate HS

- a. Additional costs included: enrollment update, inflation update, 5% contingency, 0.5 mill PI
- b. Total **LOCAL** projected cost: \$76.1M; 6.87 mills including PI; \$240/yr/100k home
- c. Operating Cost: \$35k/yr increase + initial \$300k bus purchase
- d. WVE becomes board office, preschool, adult education, community use and future growth
- e. Sites and swing space
 1. HS renovation: P1(Phase 1): 12-16 classrooms in temporary trailers
 2. New JS: P1: construct on central campus
 3. New Elem @Crosby: P2: swing students to existing JS; demo Crosby: construct new
 4. New Elem @ Harrison: P2: swing students to existing JS; demo Harrison; construct new

Option 4



New PK-2 Primary; New 3-5 Int; New JS (6-8); Renovate HS

- a. Additional costs included: enrollment update, inflation update, 5% contingency, 0.5 mill PI
- b. Total **LOCAL** projected cost: \$76.1M; 6.87 mills including PI; \$240/yr/100k home
- c. Operating Cost: \$95K/yr increase + initial \$500K bus purchase
- d. WVE becomes board office, preschool, adult education, community use and future growth
- e. Sites and swing spaces
 1. HS renovation: P2: use existing JS as swing space
 2. New JS: P1: construct on central campus
 3. New Primary and Intermediate: P1: construct on central campus

Option 13R



Renovate Whitewater Elementary without state funding (segment/LFI); 2 New Elementaries (PK-5) -555+ students each; New JS (6-8); Renovate HS

- a. Additional costs included; enrollment update, inflation update, 5% contingency, 0.5 mill PI
- b. Total **LOCAL** projected cost: \$76.8M; 6.93 mills including PI; \$243/yr/100k home
- c. Operating Cost: \$190k/yr savings; no new buses
- d. Sites and swing spaces
 1. HS renovation: P2:use existing JS as swing space
 2. New JS: P1: construct on central campus
 3. New Elem @ Crosby: P1: construct new school behind existing
 4. New Elem @ Harrison: P1: construct new school behind existing
 5. Renovate Whitewater: P1&2: renovate in phases over 3 summers

Option 0



Basic warm, safe and dry improvements to the existing schools plus adding air conditioning and technology improvements. Also budget for trailers to address growing enrollment.

- a. Total **LOCAL** projected cost: \$54M; 5.44 mills; \$191/yr/100k home
- b. Operating Cost: same as current
- c. Sites and enrollment growth
 - 1. Improvements over multiple summers
 - 2. Trailers as needed

Southwest Local Schools: Choose Our Future

Facility Master Plan Options and Issues Brief – March 30, 2017

Option 12: 3 New Elementaries (PK-5)-555+ students each; New JS (6-8); Renovate HS

1. Additional costs included: enrollment update, inflation update, 5% contingency, 0.5 mill PI
2. Total LOCAL projected cost: \$78.8M; 7.09 mills including PI; \$248/yr/100k home
3. Operating Cost: \$190k/yr savings; no new buses
4. WVE becomes board office, preschool, adult education, community use and future growth
5. Sites and swing space:
 - a. HS renovation: P2: use existing JS as swing space
 - b. New JS: P1: construct on central campus
 - c. New Elem @ central campus or new site: P1
 - d. New Elem @Crosby: P1: construct new school behind existing
 - e. New Elem @ Harrison: P1: construct new school behind existing

Positives

- Save \$ 190k/yr
- No added buses
- community schools
- New and renovate
- WVE: Brd; PK; Com
- Keep HS
- 3 new equal elem.
- small school size
- similar to current
- School culture
- Flexible growth potential
- Parent ownership
- Teacher support
- “Jazz Hands”
- Most unlike what has been voted down
- Best plan for boys and girls
- community feel
- Renovated high school means more than just fresh paint and new floors. It would include new electric, HVAC, Roof, Work spaces, collaborative spaces
- Kids together/relationships

Negatives

- Highest 1st cost
- Community schools/bus?
- No Miamitown
- Redistricting
- Could outgrow sites
- Renov old problems
- Student displace for construction

Tradeoffs

- Must keep WVE and air conditioning
- Need a “Myth Buster” website
- Redistricting
- Highlight the dollar amount we don’t have to pay (state share)
- How would the community respond if closing the newest school? (WVE)
- Advertise what the max student number would be or just say 3 equal size Elementaries
- Small community schools=tighter relationships for students & parents
- Keeps “small town” feel
- district lines will be re drawn - where will be kids go?

Option 2: 2 new Elementaries (PK-5)-830+ students each; New JS (6-8); Renovate HS

- a. Additional costs included: enrollment update, inflation update, 5% contingency, 0.5 mill PI
- b. Total LOCAL projected cost: \$76.1M;6.87 mills including PI; \$240/yr/100k home
- c. Operating Cost: \$35k/yr increase + initial \$300k bus purchase
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- e. Sites and swing space
 1. HS renovation: P1(Phase 1): 12-16 classrooms in temporary trailers
 2. New JS: P1: construct on central campus
 3. New Elem @Crosby: P2: swing students to existing JS; demo Crosby; construct new
 4. New Elem @ Harrison: P2: swing students to existing JS; demo Harrison; construct new

Positives

- Equal elementary schools
- Renovate HS
- Cheapest option
- traffic flow
- smaller than one k-5
- not central campus
- reuse of usable
- new option for voters
- looks frugal to voters
- shows district is listening

Negatives

- No new HS
- Purchase 3 buses \$300k
- Phasing/swing space
- not enough sites
- elementary schools too big
- redistrict 4 to 2
- Not building on site-moving all to JR school
- Inflammatory-voters will want to know where their children will attend
- Order of construction
- Cost of trailers
- No renovation to WVE
- not enough capacity
- Traffic management

Tradeoffs

- Student anxiety from multiple changes
- Loss of friendships and social development
- what will class size be?
- Less hometown feel
- Giving up smaller elementary schools
- longer commute

Option 4: New PK-2 Primary; New 3-5 Int; New JS (6-8); Renovate HS

- a. Additional costs included: enrollment update, inflation update, 5% contingency, 0.5 mill PI
- b. Total LOCAL projected cost: \$76.1M; 6.87 mills including PI; \$240/yr/100k home
- c. Operating Cost: \$95K/yr increase + initial \$500K bus purchase
- d. WVE becomes board office, preschool, adult education, community use and future growth
- e. Sites and swing spaces
 1. HS renovation: P2: use existing JS as swing space
 2. New JS: P1: construct on central campus
 3. New Primary and Intermediate: P1: construct on central campus

Positives

- totally new plan
- shared resources
- students together
- reuse HS
- new JS
- not losing playground space during construction
- student grade bands wouldn’t require re-districting when specific areas of the community grow faster than others
- Community-wide grade bands in primary schools
- long term flexibility for growth
- organic growth in one space
- lower cost of utility infrastructures, cafeteria, staff, janitors
- Easier collaboration among grade level teachers and teams
- reduction of administration
- creates a community
- other properties to offset

Negatives

- families with siblings
- traffic
- no community support
- less role modeling
- closing WWV
- need renovated HS sooner than new HS
- Eliminates “walkers” and adds Buses
- loss of gym, recreational and extracurricular space
- loss of identity of neighborhoods
- Lots of traffic in one space without improvements
- will create gridlock, and emergency nightmare
- creates single point of failure
- less flexibility

Trade offs

- Elementary sites Crosby/Harrison
- Driveway to new Haven?
- Space/grade flexibility
- Congested central campus
- Loss of community schools
- When the old schools are demolished you will have a large property to either keep or sell.

Option 13R: Renovate Whitewater Elementary without state funding (segment/LFI); 2 New Elementaries (PK-5) - 555+ students each; New JS (6-8); Renovate HS

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 4. New Elem @ Harrison: P1: construct new school behind existing
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Positives

- Community likes local schools
- Shows fiscal responsibility reusing WVE
- A/C at WVE will pass it
- New schools keep property values higher
- Utility will help with rebates
- Using what we have (HS & Whitewater)
- intimate communities
- Optics

Negatives

- Flooding
- Unfair (% of kids get old school)
- Only \$5 more per year for all new schools
- Will cost more for WWV upkeep
- Redistricting lines are not defined
- WVE property floods
- WVE parents would vote no
- Using ALL local money on WVE
- Rather see 3 new Elementaries
- Only save \$5/year to renovate WVE

Tradeoffs

- Lose the utilization of empty properties
- It’s not a good deal unless it’s a good car
- Not a good use of money
- Not all new buildings
- Can’t use local money (spent on WVE) on something else our kids need
- WVE would not be available to potentially use for community space, Board Office, Gym, meeting room Pre-school, etc.

Option 0: Basic warm, safe and dry improvements to the existing schools plus adding air conditioning and technology improvements. Also budget for trailers to address growing enrollment.

- a. Total LOCAL projected cost: \$54M;5.44 mills; \$191/yr/100k home
- b. Operating Cost: same as current
- c. Sites and enrollment growth
 1. Improvements over multiple summers
 2. Trailers as needed

Positives

- Cheapest Option
- No redistricting

Negatives

- Trailers
- Old buildings with only partial renovation
- does not bring back \$32M of our tax dollars from the state for the benefit of the community
- Not a 50 year fix
- No PI levy for ongoing facility maintenance

Tradeoffs

- decline \$32M from state
- existing building limitations
- only % of state recommended improvements

Questions?



World Cafe

Please proceed to the Gym

Go to table matching the number on your paper

