



Southwest Local Schools

"Academic & Social Growth for
ALL students, EVERY DAY!"

SCHOOLWIDE TITLE I PROGRAM

What Is Title I ?

It is a federal program that helps all students get a well rounded education and meet academic standards. Schools with 40% or more of students from low-income families qualify for schoolwide Title I programs.

Who is eligible for Title I services?

All students in a schoolwide Title I building are eligible for Title 1 services.

What are the benefits of a Schoolwide Title I Program?

Federal funding is used for additional resources for struggling learners such as parent nights, after school, programming, & summer programming

What is the role of a parent/guardian in a Schoolwide Title I Program?

Parents/Guardians are encouraged to take an active role in their child's education. They can volunteer, help with planning, and help with reviewing the Schoolwide Plan.

How is progress measured?

The school will measure progress by analyzing student data including work samples, grades, test scores, and attendance rates.

SUCCESSFUL SCHOOLWIDE TITLE I PROGRAMS ARE A RESULT OF SCHOOLS AND FAMILIES WORKING TOGETHER!

School-Parent Compact

The purpose of the School-Parent Compact, found in Section 1118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State's high standards.

Responsibility for improved student achievement will be shared by parents, the child, and the teacher.

It is the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State's student performance standards. Each parent is responsible for supporting their child's learning, such as monitoring attendance; homework completion; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time.

Teachers

The entire school staff will share responsibility for improved student achievement. Teachers and Staff, with administrative support, will:

- Provide a high quality curriculum that enables students to meet state standards
- Notify parents of their child's progress and changes that could impact that progress
- Participate in parent/teacher conferences
- Utilize parent volunteers
- Encourage all students

Parent/Guardian

Parents should that communication between home and school is important. Parents will have reasonable access to the child's teachers, opportunities to volunteer and participate in school activities per board policy. Parents will:

- Ensure regular school attendance
- Participate in Parent/Teacher conferences
- Participate in Title I Family Nights and workshops
- Read and discuss their child's progress quarterly
- Praise their child's progress and set goals for improvement
- Read regularly with their child

Student

Students will:

- Be responsible for improving their schoolwork
- Be a good listener
- Ask questions when they don't understand
- Be kind to others
- Try their best
- Read at home
- Follow the Four Core Values- Trust, Respect, Ownership, & Leadership

A Schoolwide Title I Program generally follows these steps:

- ✓ A Needs Assessment to determine the needs of the students in order to meet educational state standards.
- ✓ A Schoolwide Plan to implement specific goals/activities designed to meet the needs identified by the Needs Assessment.
- ✓ Professional Development for teachers and staff to successfully implement the Schoolwide Plan.
- ✓ Yearly Review by the school staff, teachers, and parents/guardians to monitor progress.

Want to Know More?

If you have questions about Title I programs you can contact:

- **Director of Pupil Services**
- **Curriculum Director**
- **Building Principal**